Monday 10th April

BRYCE AND BREANNA
CELEBRATING 6 YEARS

PRINCIPAL’S NEWS

This term has raced by very quickly and this is the final newsletter for this term.

Students will be dismissed for the holidays on Thursday next week 5th April at 2:20pm one hour earlier than normal.

School recommences on Monday 23rd April.

GOVERNING COUNCIL

Well done to the parents and Jeanette who attended last Governing Council meeting. Points from my report that I would like to keep attention on are:

1) To make social and academic progress parent /students and the school need to make an agreed partnership on our values and expectations.

2) Our spread of year levels means that teachers are working on varied tasks across multi year levels. It is crucial that we build independence and initiative amongst our students.

3) Our School Values –
   - Honesty and Trustworthiness
   - Responsibility and Respect

Other items from Council:

1. AON Student Insurance
   Governing Council has agreed to once again take out student insurance. This covers all students 24 hours a day / 7 days a week.

2. Behaviour Management Policy
   Policy was discussed and ratified. It was agreed that parents work with their child/ren and staff with the Policy to create a positive attitude for all.

3. Council has agreed to purchase a new photocopier replacing our 5 year old copier and updating to a faster model. Funds are available in our current budget.

4. School special lunches every Friday have been a positive real life learning experience and very enjoyable for our students.

5. School Grounds we thank Doc once again for his pride in the school and for going beyond his call of duty as Grounds person.
STUDENT’S SPECIAL INTERESTS DAY

Students will be making their Special Interest Presentation on **Tuesday 3rd April**

Parents of Juniors are working on the scripts with their children.
Children can bring their items to school from now on in readiness for Tuesday.
Parents – please be assured that items brought to school will be looked after carefully.

‘DOC’ UNWELL

Doc Carne was admitted to Berri Hospital last Thursday and then flown to the Royal Adelaide Hospital after being diagnosed with a bone infection.
The school and Lyrup community wishes him a speedy recovery. Governing Council has sent him a bouquet of flowers.

GET WELL SOON DOC

SINGLE INTAKE RULE — SAME FIRST DAY

All children starting pre-school education in 2013 will do so at the beginning of the school year.
Children will not enrol in the term following the child’s fourth birthday.
This single intake policy will ‘flow on’ to schools from 2014 onwards
Children who turn four before May 1st in 2013 will be able to start school one term earlier at the beginning of 2014.
(Students turning 4 after 1st May will start pre-school at beginning of 2014)
This will align SA with the other states.

PARENT GUIDE TO RAISING A CONCERN OR COMPLAINT

*Education and quality care are vital for our child’s success*

We are committed to delivering high quality education and care. Working with parents to resolve any concerns or complaints is a key part of how we will deliver on this commitment. But we recognise that sometimes things go wrong and you may feel that your expectations for your child are not being met. If you have an unresolved issue or a complaint, then you are encouraged to raise it. It is important to work together, talk, listen and find solutions so that we can improve your child’s experience and learning, and improve our services to the community.

Use this guide to help you think about what you are concerned about and how to resolve the matter respectfully and effectively.

While this guide aims to help you raise concerns, keep in mind that we also welcome your positive feedback and compliments, which can sometimes be overlooked in our busy lives.

Included in this Newsletter is a copy of the DECD ‘Parent Guide to Raising a Concern or Complaint Brochure’.

WHAT A DIFFERENCE WE CAN MAKE

Earlier this year we noticed that our Reception students could do with come catching and co-ordination practice.
Through -

- **EXPLICIT TEACHING**
- **REPETITION AND FOUSSED PRACTICE**
- **RE-INFORCEMENT AND DRILL**
- **REGULAR PERFORMANCE MONITORING**

we have seen from each of our students vast improvement in:

- **dribbling** – skill, control and number of successive bounces
  
  *Scores have increased from under 5 to over 100!*

- **rebound catch** (students step down on the board – then catch the ball) very hard for little kids.

  *Scores have improved from 1 to 7 consecutive catches!*

**WELL DONE BREANNA / BRYCE AND CALEB**

Bryce, Breanna & Caleb improving every day with dribbling and rebound skills
CROWS Vs BULLDOGS ~ APRIL 7th

DO YOU WANT TICKETS FOR THIS GAME?

We have been allocated 4 free tickets for this game. If your family could use them please talk to me soon.

John Trobbiani
Principal

‘TEARS IN THE JUNGLE’ – by Jesse & Shannon

Last week we saw a report on ‘Behind The News’ about –

Daniel and William Clarke, two boys who live in Sydney, Australia, and share a passion to save the orangutan in Borneo and Sumatra. Daniel has cerebral palsy. When Daniel was granted a wish from “The Make A Wish Foundation” he wanted to save the orangutan. They couldn’t guarantee that, but they did send him and his brother to a rugby match where they met the prime minister. From that meeting the prime minister promised $500,000 to help. They set up a goal to raise $1,000 000 to buy up the jungle habitat that was being cleared to help save the orangutan.

Our school decided to buy 2 copies of their book which they have written (from our egg sales ) to raise money for their cause. Please have a look at their web site –it’s well set out and very informative.

www.tearsinthejungle.com

FROM THE CLASSROOM

Scott’s Speel

This term has certainly gone quickly. It is hard to believe we are almost at Easter and end of term holidays. The last fortnight has seen some changes in timetabling during the morning sessions to improve our literacy block. This has resulted in an increase in support during reading for every child so that they may strive towards achieving their personal goals in reading. This change has resulted in the need for revising the morning talk roster. Some students will find that the day that they were scheduled has changed. Please note the change from the table below.

We are also splitting the sharing time between the morning and afternoon session to ensure that each child can talk to an attentive and responsive audience. We encourage students to come prepared for their talks and parental assistance in this preparation is encouraged.

The final topic for week 10 is:
‘What I Have Planned for the School Holidays’.

<table>
<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mr Freeman</td>
<td>Mr Trob</td>
<td>Rhonda</td>
<td></td>
</tr>
<tr>
<td>Bryce</td>
<td>Jesse</td>
<td>Rhys</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Breanna</td>
<td>Shannon</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mr Freeman</td>
<td>Brad</td>
<td></td>
</tr>
<tr>
<td>Caleb</td>
<td>Hayden</td>
<td></td>
</tr>
<tr>
<td>Brayden</td>
<td>Jordan</td>
<td></td>
</tr>
</tbody>
</table>

Students have begun learning about the weather.

We were fortunate on one day to be discussing forecasting the weather in depth, a couple of hours prior to the weather putting on a show for us as a storm front came through the Riverland! We have a weather word wall in class that the students have all had input, and some of the words that the students have come up with exemplifies the benefit and knowledge that students gain from living in the country!
Congratulations to Shannon and Caleb for reaching 25 nights of reading at home. At Lyrup Primary School, reading is considered the top priority in regards to homework for students. See below some tips for successful reading at home to ensure that your child is getting the optimal benefit from their time reading.

~Tips for Successful Reading at Home~

- Minimise Distractions
- Ensure books are at an appropriate reading level
- Make it a routine part of the day
- Pause – Prompt – Praise
- Make reading a positive enjoyable time
- Talk about the book
- Try to be calm – Enjoy the time with your child
- Encourage positive reading habits

For more information on ‘Reading at Home Tips for Parents and Caregivers’, feel free to come and see myself or John and we would be happy to provide additional information and explanation.

Lastly, as this term draws to a close, enjoy the holidays and keep your family safe over the busy holiday period. I look forward to hearing what the students get up to next term!

Scott Freeman
Teacher